|  |  |  |  |
| --- | --- | --- | --- |
| **Coach Brown** |   | **Developmental Soccer**  |   |
| PE - Soccer  |   | 9/6 – 9/9 |   |

|  |  |
| --- | --- |
| * **Monday**
 | **Daily Objective:** **Daily Agenda:**  **Class Discussion Point(s):** **Class Activity:** **Follow-Up/Homework:**   |
|   |   |
| **Tuesday**  | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer**Daily Agenda:**  1. Dress out into soccer gear.
2. Report for attendance.
3. Instructional time.
4. Class activity.
5. Students dress back into their school clothes.

**Class Discussion Point(s):**  1. Open-up play
2. Answer student questions

**Class Activity:**1. Split group into four teams
2. Participate in small-sided competitive games – tournament style.
3. The two winning teams play each other for the daily championship

**Follow-Up/Homework:** Class chat involvement – Reminder. |
|   |   |
| **Wednesday/Thursday**  | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer**Daily Agenda:**  1. Students dress out into soccer gear
2. Students report for attendance
3. Class Discussion
4. Class activity
5. Students dress into their school clothes

**Class Discussion Point(s):**  1. Thirds of the field - review
2. Discuss the rules of game rotations, substitutions, positions and game guidelines.

**Class Activity:** 1. Split up three full teams
2. Full-field game rotations
3. First team that scores remain on the field
4. 10 minute max games.

**Follow-Up/Homework:** Professional soccer games schedule for the week.  |
|   |   |
| **Friday**  | **Daily Objective:** Students will stay active and develop a better knowledge and understanding in the game of soccer**Daily Agenda:**  1. Students dress out into the soccer gear.
2. Student report for class attendance.
3. Instructional time.
4. Class activity.
5. Student change back into their school clothes.

**Class Discussion Point(s):**  1. Open up play – Review
2. Questions and answer for variety of game-like situations where the thirds of the field principles should be implemented.

**Class Activity:** 1. Split up four teams and play tournament-style games (2).
2. Implement and focus technical and tactical points made during class discussion.
3. All students stay active during the course of class activity

**Follow-Up/Homework:** * Observe at least 20 minutes of a professional soccer game on tv.

  |